



MINISTRY  
OF EDUCATION AND SCIENCE  
OF UKRAINE



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# QuaRSU & Ukraine Education Policy Context

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Directorate of Higher and Adult Education

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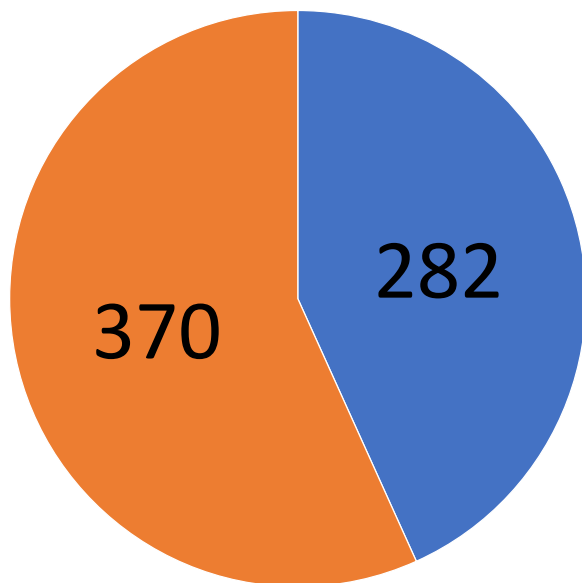
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609995-EPP-1-2019-1-PL-EPPKA2-CBHE-SP Qualifications recognition support for Ukrainian universities



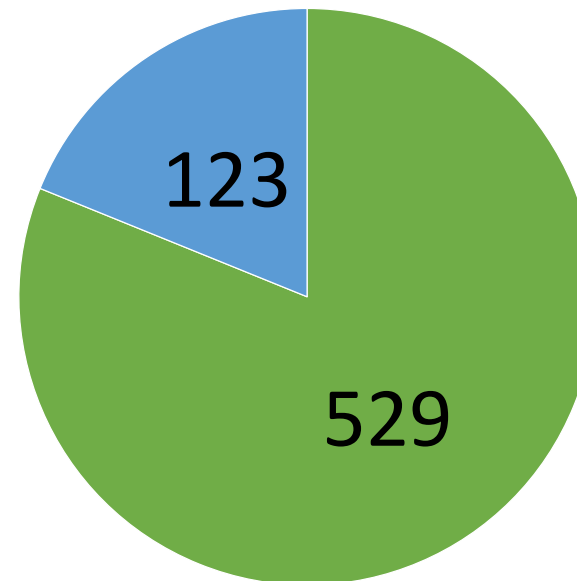
# HEIs in Ukraine

Total number of HEIs (2018/2019) -  
652



■ Universities, academies, institutes ■ Colleges

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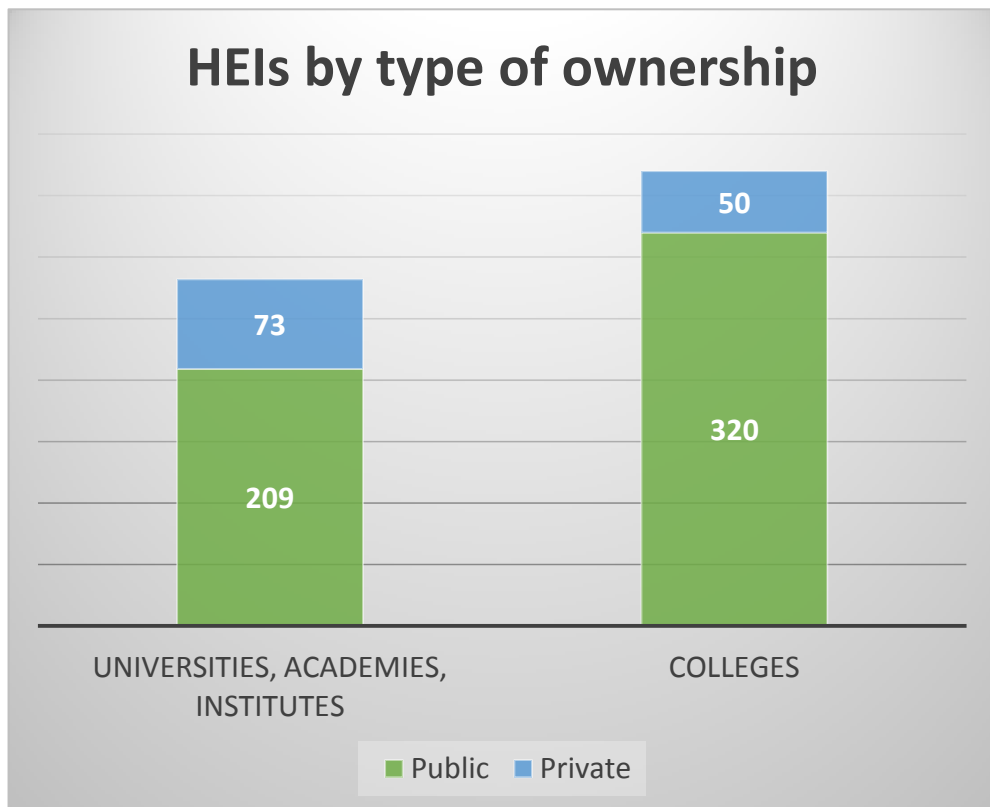


■ Public ownership ■ Private ownership

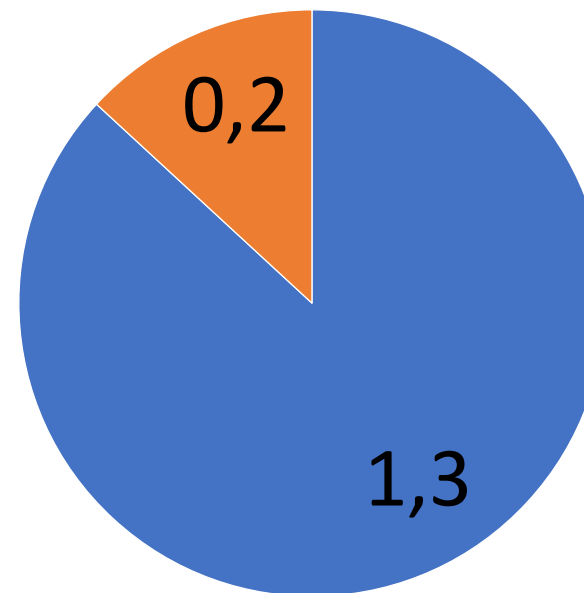




# HEIs in Ukraine



Total number of students at HEIs (2018/2019) – 1,5 million people



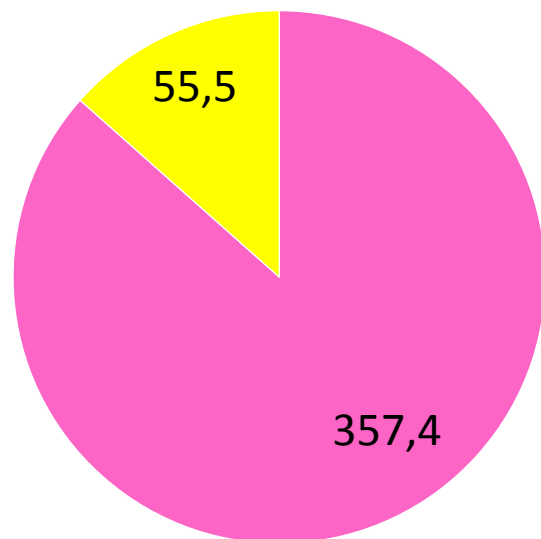
■ Universities, academies, institutes    ■ Colleges



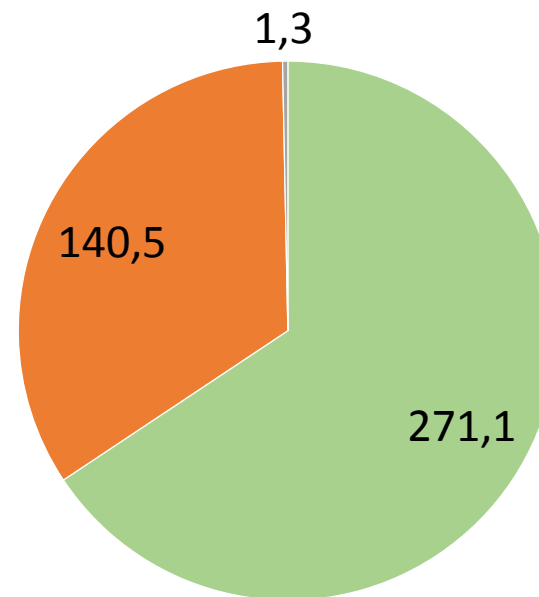


# HEIs in Ukraine

Total number of graduates from HEIs (2018/2019) – 412,9 thousand people



Universities, academies, institutes    Colleges

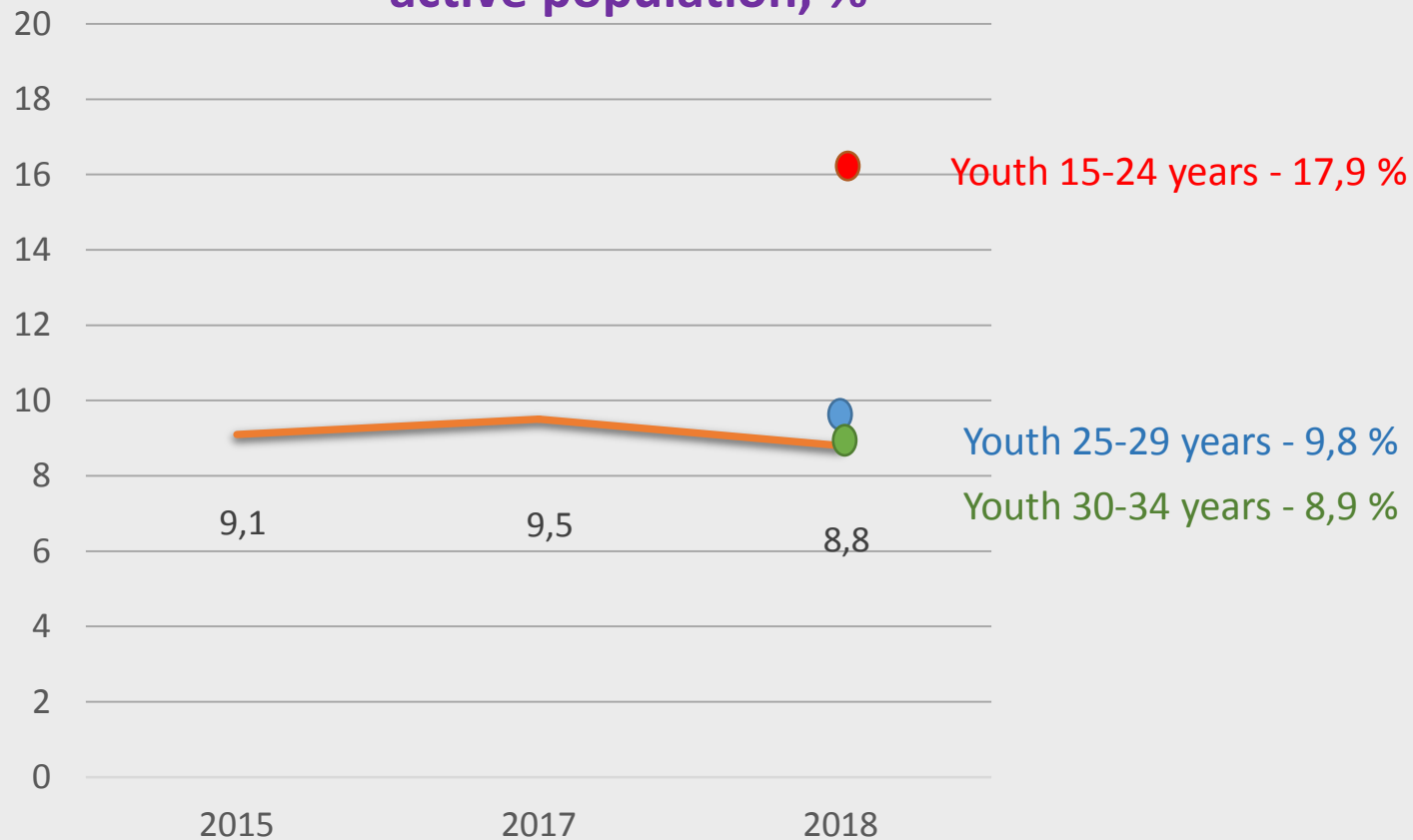


Full-time students  
Part-time students  
Evening students





## Unemployment rate for economically active population, %



## Challenges (1)

Unemployed  
with higher  
education -  
**36%**

References:

1. Main Directions of Public Policy in the Sphere of Employment of Population and Encouraging the New Work Places to 2022. Approved by Resolution of Cabinet of Ministers of Ukraine on 24.12.2019 #13
2. State Service for Statistics of Ukraine





## Challenges (2)

- 40% of employers stress on lack of essential skills of employees preventing business development (The World Bank Report, 2019)
- 40% of students consider the study programs to be not aligned with the labour market needs (The World Bank Report, 2019)
- HEIs are motivated to increase the number of students but not the quality of education (deficit of financing, financial rules, management model).
  - Results of standard external testing of graduates (2016-2019, Law, Medicine, foreign language) reveal the low level of learning outcomes achieved
- Weak carrier guidance for school graduates, wrong choice of profession
- Lack of life-long learning opportunities supported by public funds. Restricted access to public funds for private providers of adult education.





## ASSOCIATION AGREEMENT

between the European Union and its Member States, of the one part,  
and Ukraine, of the other part

(in force 01.09.2017)

The Parties shall undertake to intensify cooperation in the field of higher education...

The Parties shall endeavour to increase the exchange of information and expertise, in order to encourage closer cooperation in the field of vocational education and training with a view, in particular, to:

... (b) establishing a national framework to improve the transparency and recognition of qualifications and skills drawing, where possible, on the EU experience.

The Parties shall examine the possibility of developing their cooperation in other areas, such as ... life-long learning.





# Recent Developments (1)

## New values

- Academic integrity
- Transparency

## New institutions

- National Qualifications Agency
- National Agency for QA
- Education Ombudsman

## New conceptions

- Conception of dual education
- Conception of pedagogical education
- Conception of education in Law
- Conception of transformation of Junior Specialist Degree







## Recent Developments (2)

- Content of HE is updated using the competence-based approach
  - 266 standards of HE are developed (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> cycles), of which 100 standards are in force
- Entrance rules are more fair, clear and transparent
  - External standardised testing is launched for entering master level and it is gradually expanded
  - Number of specialties using EST in foreign language:
    - 2018 – 16
    - 2019 – 32
    - 2020 – more than 80





## Recent Developments (3)

- Allocation of public financing for learning according to the principle “The public funding follows the entrant according to his merits”
  - nation-wide competition of entrants
- New transparent model of allocation of basic financing for universities is launched in 2020 instead of “manual allocation”
  - performance indicators (employment of graduates 2021)
- Strengthening the motivation and support instruments for learners
  - preferential loans, scholarships based on ranking, network of centers to give support for residents of the temporarily occupied territories willing to enter HEIs





## Recent Developments (4)

- “Architecture” of education system changed
  - Law “On Professional (Vocational) Pre-Higher Education” 2019
  - new level of education is institutionally framed
  - vocational programs of pre-higher level to satisfy the labour market needs, to train specialists for small business and local communities





# Education System Developments

			ISCED levels	
Higher Education	PhD	Universities, academies, institutes	8	Third cycle
	Master		7	Second cycle
	Bachelor		6	First cycle
	Junior Specialist	Colleges	5	Short cycle
Vocational Education	Skilled worker	Vocational schools	4	Post-secondary non-tertiary
			3	
			2	





# Education System Developments

			ISCED levels	
Higher Education	PhD	Universities, academies, institutes	8	Third cycle
	Master		7	Second cycle
	Bachelor		6	First cycle
	Junior Bachelor	Colleges	5	Short cycle
Professional (Vocational) Pre-Higher Education	Professional (Vocational) Junior Bachelor	Professional (Vocational) colleges	5	Post-secondary non-tertiary
Vocational Education	Skilled worker	Vocational schools	4	Post-secondary non-tertiary
			3	
			2	





## Recent Developments (5)

### Law #392-IX, 16.01.2020

- Harmonisation of National Qualifications Framework with the EQF
- Harmonisation of the “List of broad fields of knowledge and specialties” with the ISCED
- Regulated professions
- Interdisciplinary study programs
- External standardised testing of graduates of Bachelor study programs
- Upgraded the forms of learning, including dual study programs





## Recent Developments (6)

- Draft Law “On National System of Qualifications” is developed, published for discussion in 2019.
- NQF was updated in 2019.
- Draft new edition of NQF aimed at harmonization of number of levels with the EQF for lifelong learning is published for public discussion in 2020.





# Priorities of Education Policy

- Expanding the autonomy of HEIs (three-pillar approach - academic, financial, and managerial)
  - Since 2014 HEIs are autonomous in defining the content of study programs and have rather broad academic autonomy while weak financial and managerial autonomy.
- Expanding fair, clear and transparent entrance rules







# Program of Government to 2024

- **Goal 1.4.**

**Graduates of higher education institutions are competitive professionals on the labour market**

4 Targets

Tasks and indicators

Measures



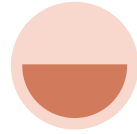


# Targets



1

HEIs perform  
**effectively**



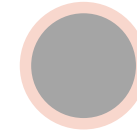
2

An effective QA  
system in HE  
based on a broad  
commitment to  
the principles of  
**academic  
integrity** is in  
place



3

Ukrainian  
**employers trust**  
the HE system in  
Ukraine



4

Various  
educational needs  
of people  
(including  
disadvantaged  
groups) for  
personal and  
professional  
development are  
satisfied within  
the **adult  
education** system





# The policy course

## Tasks

- HEIs are empowered with all types of autonomy, first of all financial autonomy
- HEIs are funded depending on their performance indicators
- Budget financing for private HEIs
- HEI's top managers govern the institutions effectively
- Competitive wages and continuous professional development opportunities are provided for staff
- Displaced HEIs implement their own development strategies, and residents of the temporarily occupied territories have the opportunity to obtain HE in Ukraine

Development of draft Law on financial autonomy (attract investments and donations, non-profit non-budget status)

The e-system of monitoring of employment of HEIs graduates

Development of draft Law on university governance reform (strengthening the steering committees, appointment and dismissal of rectors)

50% of rectors achieve KPIs  
The ratio of the average wage of staff of state and communal HEIs to the national average wage is 200%



# The policy course

## Tasks

- The competitive entry rules provide the selection of motivated entrants to HEIs capable to take a study program of higher education successfully
- Final testing (attestation) of HEIs' graduates ensures their high level of competitiveness
- The quality assurance system in higher education is in compliance with the ESG
- Higher education is competitive on the international market of educational services

## Indicators

- 65% of participants of accreditation consider the external procedures of QA as

## 2. An effective QA system in HE

External standardised testing is implemented for attestation of graduates for a number of professions

Active promotion of academic offers of HEIs in Ukraine for foreigners

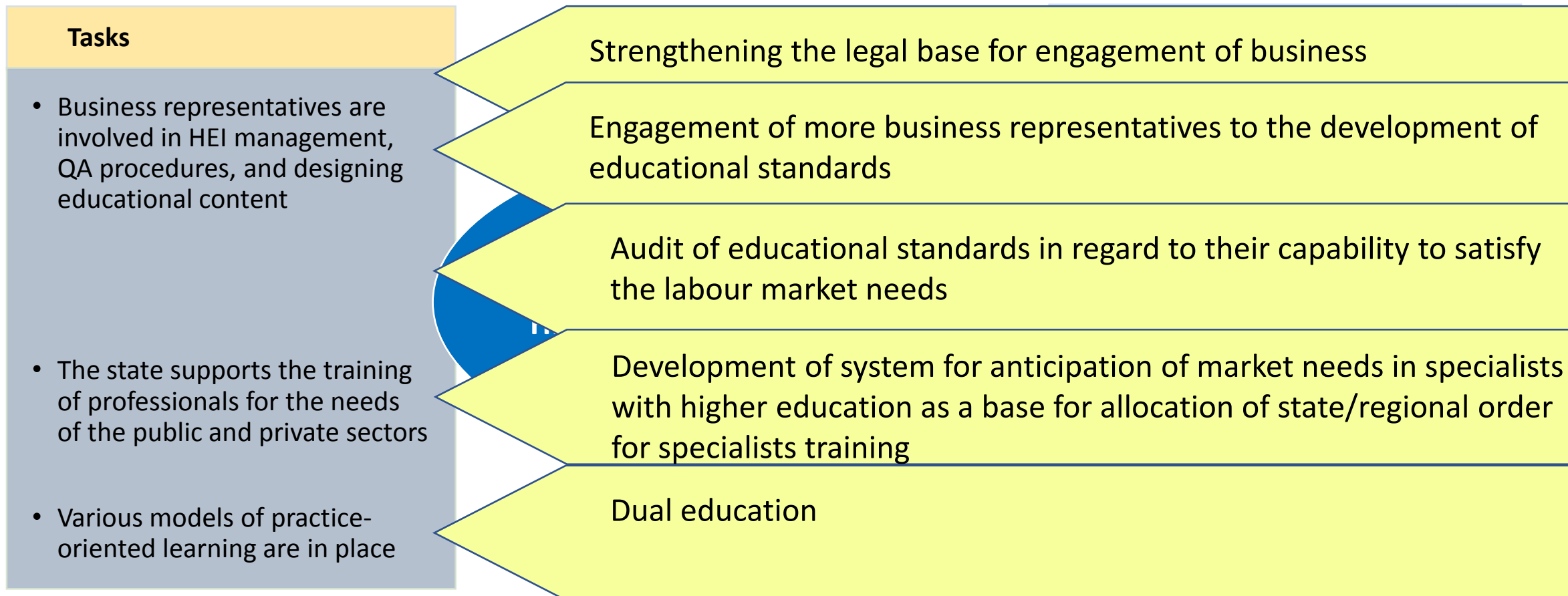
Harmonisation of National Qualifications Framework with the EQF

Draft Law "On National System of Qualifications"





# The policy course





# The policy course

## Tasks

- Flexible and effective adult education system (lifelong learning system) that meets the needs and needs of citizens, the economy, and society is created.
- People have equal access to services in the adult education system.

Development of draft Law “On Adult Education”

Encouraging HEIs to offer educational services to adults

Quality evaluation mechanism in adult education system is launched

Mechanism for recognition of non-formal and informal learning outcomes within the system of formal education is launched

Rise of adults’ demand for life-long learning

Demand of disadvantaged groups for life-long learning is satisfied with specially designed programs for adults





МІНІСТЕРСТВО  
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УКРАЇНИ



# Thank you!

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